



## **Making change happen in four Italian schools**

**by Francesca Cortelazzo Fondazione Golinelli — Dec. 13, 2021 12:12**

Thinking about how to make a difference.

The Italian network of the SEAS project includes four schools: IC Meldola, ITAER Forlì, ITAC Imola, and Liceo Scientifico Rimini. These schools are different in many respects: their specializations (ranging from scientific to agrarian), the students' age (middle school or high school), the number of classes involved in the project, and the way they approached the project.

In order to stimulate students' interest in this project, teachers used tools to help increase students' awareness of "a need for change". [Three schools used the cChallenge tool](#), while the fourth school used a climate simulator that create an experience where students were explorers and teachers were scientific experts from the future traveling back in time to the year 2021 in order to find a way to save the environment and avoid the catastrophe that would otherwise unfold in the future.

### **Thinking about how to make a difference**

For all the schools, these tools have been the starting point for a bigger reflection about climate change and sustainability. Students were asked to think about how a single person can make the difference and how to be an active player in the community:

At the end of these projects, some of the schools managed to share the outcomes through meetings in the schools or even in the community involving other stakeholders such as the mayor of the city, council members or researchers.

The idea of our model of open schooling is based on 3 dimensions: content (which topic they chose), relationships (who was involved) and change (what kind of change was observed).